

## Jefferson Interprofessional Observation Guide

This Interprofessional education (IPE) observation guide is designed to help you in assessing the extent to which the group you are observing is behaving as an interprofessional team. The characteristics noted are considered to be examples of good team functioning. To the best of your ability assess the extent to which the following team characteristics are in evidence by putting a checkmark in the appropriate column. In the comments section, please describe any specific observations that explain your ratings.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

What is your health profession? (ie: Medicine, Nursing, Pharmacy, PT, OT, CFT, PA) \_\_\_\_\_

Are you a health profession student? Yes \_\_\_\_\_ If yes, what year are you in? \_\_\_\_\_  
 No \_\_\_\_\_

Are you in practice? Yes \_\_\_\_\_ If yes, how many years? \_\_\_\_\_  
 No \_\_\_\_\_

Which professions are present during this case study / IPE situation?

Briefly describe the case study/ IPE event.

Rate your level of agreement with each of the following statements:

Team Characteristic	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
1. There appeared to be a team leader that coordinated the discussion (L)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The team leader facilitated the discussion rather than dominated it (L)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Members of the team came prepared to discuss the case/situation from their profession specific perspective (R)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Members of the team who were involved in the case/situation contributed to the discussion (C)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Discussion was distributed among all team members (C)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Team Characteristic</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>N/A</b>
6. Members of the team appeared to understand the roles and responsibilities of other members of the team (R)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Team members appeared to have respect, confidence, and trust in one another (v)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Team members listened and paid attention to each other (C)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Team members listened to and considered the input of others before pressing their own ideas (C)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Team members added other supporting pieces of information from their profession specific perspective regarding the case/situation (R)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The opinions of team members were valued by other members (V)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Team members appeared to feel free to disagree openly with each other's ideas (V)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Team members sought out opportunities to work with others on specific tasks (T)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Team members engaged in friendly interaction with one another (T)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Key: Competencies: V=Values and ethics R=Roles and responsibilities C=Communication T=Teamwork L=Leadership

Describe one aspect of team based care that you observed today:

Describe one aspect of patient centered care that you observed today:

Describe one new thing, either positive or negative, that you observed today about teamwork: