

Readiness for Interprofessional Learning Scale (RIPLS) Questionnaire

The purpose of this questionnaire is to examine the attitude of health and social care students and professionals towards interprofessional learning.

Your name: (develop your own 'personal code' by using the following formula):

First 3 letters from your first name: **Last 3 letters** from your last name:

Year of birth: 19 **Your discipline:** _____ **Gender:** M F

Have you completed the RIPLS questionnaire before? Yes No

If you answered yes to the previous question please indicate how long ago you last completed the questionnaire:

1 – 3 months 3 – 6 months 6 – 12 months

1 – 2 years 2-3 years 3+ years

Have you had previous experience of interprofessional teaching? Yes No

If you answered yes to the previous question please give a very brief statement of what this IPE teaching was and any impact it may have had.

Please complete the following questionnaire.

		Strongly agree	Agree	Undecided	Disagree	Strongly disagree
1.	Learning with other students / professionals will make me a more effective member of a health and social care team					
2.	Patients would ultimately benefit if health and social care students / professionals worked together					
3.	Shared learning with other health and social care students / professionals will increase my ability to understand clinical problems					
4.	Communications skills should be learned with other health and social care students / professionals					
5.	Team-working skills are vital for all health and social care students / professionals to learn					
6.	Shared learning will help me to understand my own professional limitations					
7.	Learning between health and social care students before qualification and for professionals after qualification would improve working relationships after qualification / collaborative practice.					

		Strongly agree	Agree	Undecided	Disagree	Strongly disagree
8.	Shared learning will help me think positively about other health and social care professionals					
9.	For small-group learning to work, students / professionals need to respect and trust each other					
10.	I don't want to waste time learning with other health and social care students / professionals					
11.	It is not necessary for undergraduate / postgraduate health and social care students / professionals to learn together					
12.	Clinical problem solving can only be learnt effectively with students / professionals from my own school / organisation					
13.	Shared learning with other health and social care professionals will help me to communicate better with patients and other professionals					
14.	I would welcome the opportunity to work on small group projects with other health and social care students / professionals					
15.	I would welcome the opportunity to share some generic lectures, tutorials or workshops with other health and social care students / professionals					
16.	Shared learning and practice will help me clarify the nature of patients' or clients' problems					
17.	Shared learning before and after qualification will help me become a better team worker					
18.	I am not sure what my professional role will be / is					
19.	I have to acquire much more knowledge and skill than other students / professionals in my own faculty / organisation					

If you have any further comments regarding interprofessional education please enter them in the box below

Thank you for completing this survey. The data will provide us with an understanding of the influence of the Interprofessional Collaborative Practice program that we are facilitating or implementing. The original RIPLS survey has been adapted for use by Latrobe Community Health Service & the Health & Socialcare Interprofessional Network (HSIN), Victoria – August 2009.